



Junction Middle School Campus Improvement Plan 2018-2019

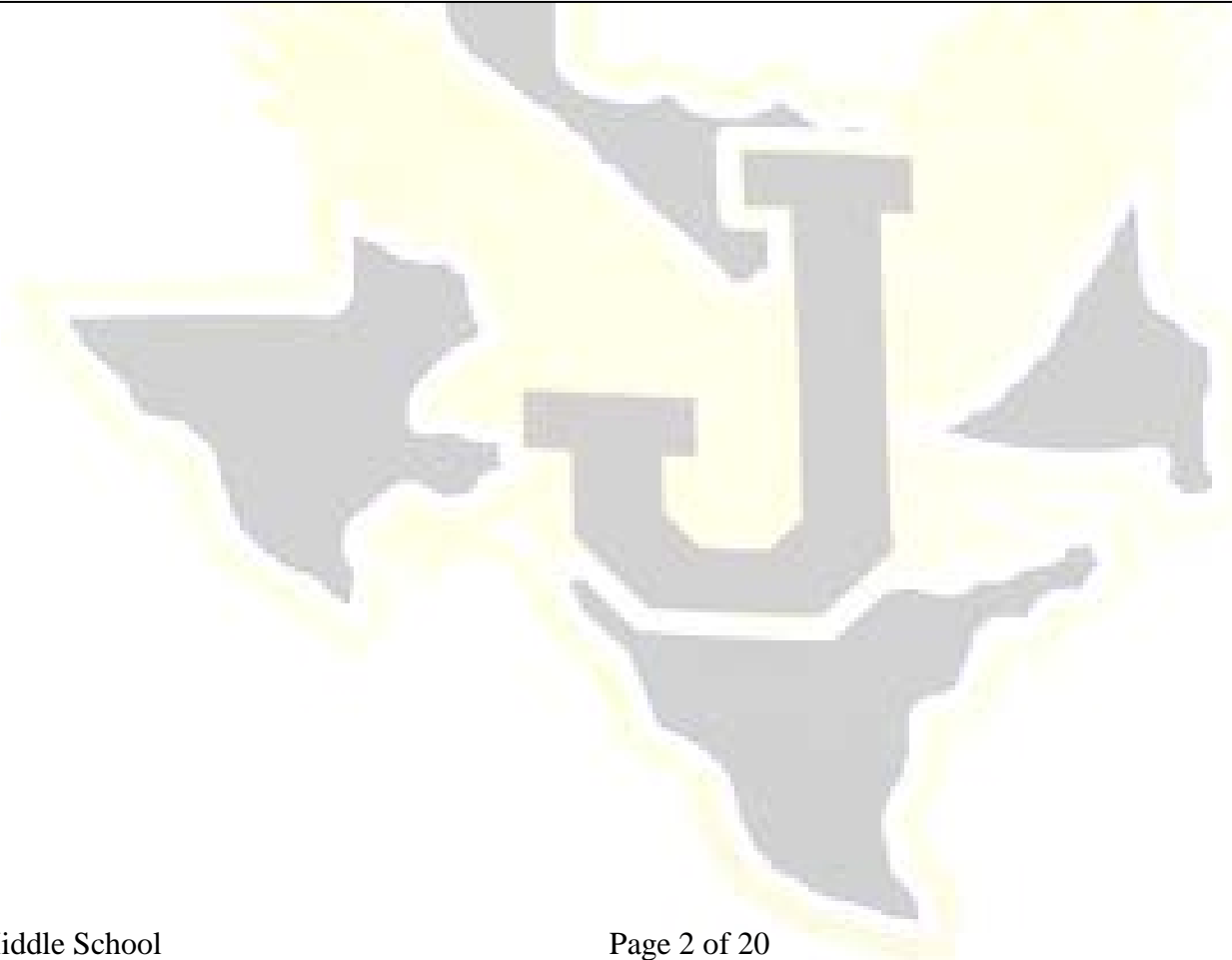
Accountability Rating:
Met Standard

Distinction Designation:
Academic Achievement in ELA/Reading
Academic Achievement in Mathematics

Date of School Board Review

Mission Statement

“Junction Independent School District’s staff, parents, and community are committed to the task of educating all children in order to facilitate our students’ reaching their full potential. We believe a team concept is the best method of educating our greatest resource -- our children.”



Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc	Campus Leadership Team Job Description
Joe Jones	Principal	Campus principal
Pam Bannosky	Professional Non-Teacher	Librarian
	Parent	
	Community Member	
	Business Member	
Amy Simon	Teacher	Spec. Ed. Coordinator
Anne Jones	Teacher	Math Teacher
Madeline Ibarra	Teacher	ELA Teacher
Meredith Nowlin	Teacher	ELA Teacher
Misty Sexton	Teacher	Science Teacher

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee on

Participants in Attendance	Data Sources Examined
	TAPR Federal Accountability Data for AYP STAAR data—disaggregated District PIEMS reports PBMAS reports Student attendance data Benchmark testing data Referral percentages for students in special education Campus parent participation records Truancy data Homeless population analysis Teacher retention data Master schedule Special Education Data 504 data Observations in and out of class Enrollment data Technology plan and policy LPAC documentation Course/class grades STAR Technology Report 2016-2017 TEA School Report Card

Comprehensive Needs Assessment:

Summary of Findings - Narrative

Based on the findings from the comprehensive needs assessment, the STAAR test results show continuing areas of concern in mathematics and social studies.. Tutorials for ELA* as well as for math, will continue to be offered. Scheduling and staffing needs are being addressed to increase the secondary RTI program*. Professional development for core subject area teachers will be provided as needed. Curriculum alignment needs to be continually addressed in accordance with the new testing guidelines for STAAR.

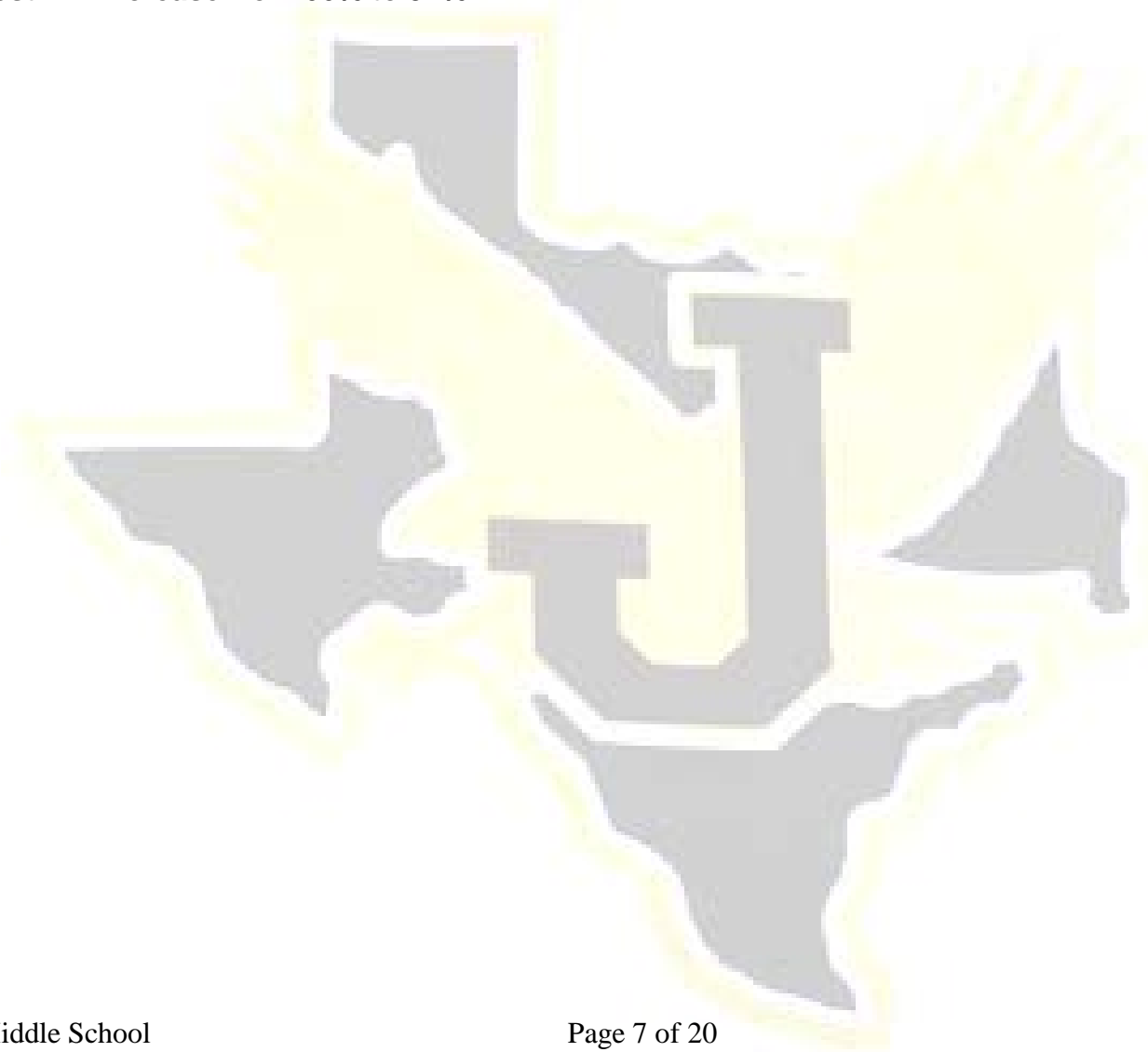
***Federal System Safeguard Addressed**

JUNCITON MIDDLE SCHOOL CAMPUS GOALS

- 1. All students will attain maximum student achievement through relevant and rigorous instructional programs.**
- 2. All students at Junction Middle School will be educated in learning environments that are safe, drug free, and conducive to learning.**
- 3. Parents and Community will be partners in the education of students at Junction Middle School.**
- 4. Junction Middle School will integrate technology in all subject areas to increase student performance and achievement.**
- 5. The percentage of Junction Middle School 8th grade students at the approaches standard on the STAAR social studies test will increase from 12% to 50%.**
- 6. The percentage of Junction Middle School 8th grade students at the approaches standard on the STAAR mathematics test will increase from 49% to 60%.**
- 7. The percentage of Junction Middle School 7th grade students at the approaches standard on the STAAR mathematics test will increase from 51% to 56%.**
- 8. The percentage of Junction Middle School 6th grade students at the approaches standard on the STAAR mathematics test will increase from 60% to 65%.**
- 9. The percentage of Junction Middle School 8th grade students at the approaches standard on the STAAR science test will increase from 50% to 56%.**
- 10. The percentage of Junction Middle School 7th grade students at the approaches standard on the STAAR writing test will increase from 55% to 60%.**
- 11. The percentage of Junction Middle School 8th grade students at the approaches standard on the STAAR reading test will increase from 59% to 65%.**

12. The percentage of Junction Middle School 6th grade students at the approaches standard on the STAAR reading test will increase from 62% to 67%.

13. The percentage of Junction Middle School 7th grade students at the approaches standard on the STAAR reading test will increase from 66% to 51%.



Goal 1: All students will attain maximum student achievement through relevant and rigorous instructional programs.

Objective 1: By May 2019, 100% of all students and each student group (H, W, ED, ELL, SpEd) will pass all portions of the state assessment.

Summative Evaluation: 100% of all students and each student group passed all portions of the state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide tutorial times and supplies for students who are at risk of failure in core subject areas and STAAR*	Core subject teachers, Principal	On-going beginning August 2018	Local Funds, SCE Funds	Improved six weeks grades Reduced failure rate
Give benchmark assessments two times per year prior to STAAR*	Core subject teachers, Principal	December, February	Released Tests, DMAC	Improved assessment results
Evaluate the effectiveness of math and social studies curriculum and to make adjustments as needed to improve student outcome*	Principal Math and Social Studies Teachers	Aug 2018-May 2019	STAAR data DMAC data	Improved assessment results in math and social studies
Classrooms will be provided materials needed to reflect the increase in standards in state assessments*	Principal Instructional staff	August 2018-June 2019	STAAR data, ESC XV training, DMAC data	Improved assessment results in all core academic areas
Provide RTI instructional periods during the school day*	Principal Instructional staff	August 2018-2019	Local and SCE Funds	Improved academic and assessment results in all core academic areas

*Federal System Safeguards Addressed

Goal 2: All students at Junction Middle School will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May 2019 the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be reduced by 10% as measured by PEIMS and number of discipline referrals.

Summative Evaluation: There is a reduction in incidents noted and discipline referrals by the amount stated.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Safety folders updated and placed in classrooms and by each telephone. Updates are provided as needed.	Principal	Fall 2019 Ongoing	Local Funds	Yearly Inspection
Provide bully prevention training for staff members who have not been trained and suicide awareness and child abuse awareness training for all staff	Principal	Monitor: End of each semester	Bully Prevention Trainer, ESC XV,	Discipline Log
Provide ongoing staff development for Positive Behavior Interventions	Principal, ,	August January		Staff Development materials/sign in sheets
Maintain a discipline tracking system (to include monitoring of special education trends) and expand disciplinary options	Principal	August January May	Local	Discipline Log
Increase communication between principal and special education support personnel regarding disciplinary issues	Principal	Upon Special Education Referral	Local Behavior Intervention Plans	Discipline Log Communication Log Counselor Sign in sheets

Goal 3: Parents and Community will be partners in the education of students at Junction Middle School.

Objective 1: By May 2019, at least 90% of all students' parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Summative Evaluation: School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide state assessment results to parents in a language they can understand	Principal District Testing Coordinator	Within 10 days of receipt of reports	Reports from testing company.	Parents receive reports of assessment results
Host a "Meet the Teacher"/orientation night for parents	Principal Teachers Counselor	August	Local funds	Newspaper article, Parent sign-in sheets
Host an awards assembly for parents, students, and community members	Principal Counselor Teachers	May	Local funds	Newspaper article
Host a financial aid information night for parents	Principal Counselor Teachers	Fall 2018 and Spring 2019	Local funds	Newspaper article, Parent sign-in sheets

Goal 4: Junction Middle School will integrate technology in all subject areas to increase student performance and achievement.

Objective 1: By May 2019, 100% of all students in all student groups, including special education students and students at-risk, will have access to technology and training in the use of that technology (keyboarding, Google Drive etc.).

Summative Evaluation: 100% of students in grades 6-8 exhibited age-appropriate technology skills at the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide hardware and software to classrooms and computer labs for computer-aided instruction, especially for use with at-risk students*	Principal	August	Local funds SCE funds	Documentation provided through lesson planning and technology use survey
Provide technical support, personnel, and training for teachers	Technology Coordinator	July-June	Local Funds, Region XV Staff	Staff development documentation
Teach grade level technology TEKS	Principal Instructional Staff Support Staff	August-May	TEKS Computer Labs	Lesson Plans

*Federal System Safeguards Addressed

Goal 5: The percentage of Junction Middle School 8th grade students at the approaches standard on the STAAR social studies test will increase from 12% to 50%

Summative Evaluation: The STAAR scores will reflect the goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Professional development on instructional practices.	Teacher(s) and administration	August- June	Local Funds, Region XV Staff	38% increase at approaches grade level in 8 th grade social studies for all students.
Targeted, effective academic interventions aligned to classroom instruction for students at risk of not meeting state standards, including use of technology and training.	Teacher(s)	August- June	Local Funds, Region XV Staff TEKS DMAC	Lesson Plans
Support for data analysis activities and data-driven instruction	Teacher(s)	August-May	TEKS DMAC Region XV Staff	Lesson Plans Improved academic and assessment results.

Goal 6: The percentage of Junction Middle School 8th grade students at the approaches standard on the STAAR mathematics test will increase from 49% to 60%

Summative Evaluation: The STAAR scores will reflect the goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Professional development on instructional practices.	Teacher(s) and administration	August- June	Local Funds, Region XV Staff	11% increase at approaches grade level in 8 th grade social studies for all students.
Targeted, effective academic interventions aligned to classroom instruction for students at risk of not meeting state standards, including use of technology and training.	Teacher(s)	August- June	Local Funds, Region XV Staff TEKS DMAC	Lesson Plans
Support for data analysis activities and data-driven instruction	Teacher(s)	August-May	TEKS DMAC Region XV Staff	Lesson Plans Improved academic and assessment results.

Goal 7: The percentage of Junction Middle School 7th grade students at the approaches standard on the STAAR mathematics test will increase from 51% to 56%

Summative Evaluation: The STAAR scores will reflect the goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Professional development on instructional practices.	Teacher(s) and administration	August- June	Local Funds, Region XV Staff	5% increase at approaches grade level in 8 th grade social studies for all students.
Targeted, effective academic interventions aligned to classroom instruction for students at risk of not meeting state standards, including use of technology and training.	Teacher(s)	August- June	Local Funds, Region XV Staff TEKS DMAC	Lesson Plans
Support for data analysis activities and data-driven instruction	Teacher(s)	August-May	TEKS DMAC Region XV Staff	Lesson Plans Improved academic and assessment results.

Goal 8: The percentage of Junction Middle School 6th grade students at the approaches standard on the STAAR mathematics test will increase from 60% to 65%

Summative Evaluation: The STAAR scores will reflect the goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Professional development on instructional practices.	Teacher(s) and administration	August- June	Local Funds, Region XV Staff	5% increase at approaches grade level in 8 th grade social studies for all students.
Targeted, effective academic interventions aligned to classroom instruction for students at risk of not meeting state standards, including use of technology and training.	Teacher(s)	August- June	Local Funds, Region XV Staff TEKS DMAC	Lesson Plans
Support for data analysis activities and data-driven instruction	Teacher(s)	August-May	TEKS DMAC Region XV Staff	Lesson Plans Improved academic and assessment results.

Goal 9: The percentage of Junction Middle School 8th grade students at the approaches standard on the STAAR science test will increase from 50% to 56%

Summative Evaluation: The STAAR scores will reflect the goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Professional development on instructional practices.	Teacher(s) and administration	August- June	Local Funds, Region XV Staff	6% increase at approaches grade level in 8 th grade social studies for all students.
Targeted, effective academic interventions aligned to classroom instruction for students at risk of not meeting state standards, including use of technology and training.	Teacher(s)	August- June	Local Funds, Region XV Staff TEKS DMAC	Lesson Plans
Support for data analysis activities and data-driven instruction	Teacher(s)	August-May	TEKS DMAC Region XV Staff	Lesson Plans Improved academic and assessment results.

Goal 10: The percentage of Junction Middle School 7th grade students at the approaches standard on the STAAR writing test will increase from 55% to 60%

Summative Evaluation: The STAAR scores will reflect the goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Professional development on instructional practices.	Teacher(s) and administration	August- June	Local Funds, Region XV Staff	5% increase at approaches grade level in 8 th grade social studies for all students.
Targeted, effective academic interventions aligned to classroom instruction for students at risk of not meeting state standards, including use of technology and training.	Teacher(s)	August- June	Local Funds, Region XV Staff TEKS DMAC	Lesson Plans
Support for data analysis activities and data-driven instruction	Teacher(s)	August-May	TEKS DMAC Region XV Staff	Lesson Plans Improved academic and assessment results.

Goal 11: The percentage of Junction Middle School 8th grade students at the approaches standard on the STAAR reading test will increase from 59% to 65%

Summative Evaluation: The STAAR scores will reflect the goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Professional development on instructional practices.	Teacher(s) and administration	August- June	Local Funds, Region XV Staff	6% increase at approaches grade level in 8 th grade social studies for all students.
Targeted, effective academic interventions aligned to classroom instruction for students at risk of not meeting state standards, including use of technology and training.	Teacher(s)	August- June	Local Funds, Region XV Staff TEKS DMAC	Lesson Plans
Support for data analysis activities and data-driven instruction	Teacher(s)	August-May	TEKS DMAC Region XV Staff	Lesson Plans Improved academic and assessment results.

Goal 12: The percentage of Junction Middle School 6th grade students at the approaches standard on the STAAR reading test will increase from 62% to 67%

Summative Evaluation: The STAAR scores will reflect the goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Professional development on instructional practices.	Teacher(s) and administration	August- June	Local Funds, Region XV Staff	5% increase at approaches grade level in 8 th grade social studies for all students.
Targeted, effective academic interventions aligned to classroom instruction for students at risk of not meeting state standards, including use of technology and training.	Teacher(s)	August- June	Local Funds, Region XV Staff TEKS DMAC	Lesson Plans
Support for data analysis activities and data-driven instruction	Teacher(s)	August-May	TEKS DMAC Region XV Staff	Lesson Plans Improved academic and assessment results.

Goal 13: The percentage of Junction Middle School 7th grade students at the approaches standard on the STAAR reading test will increase from 66% to 71%

Summative Evaluation: The STAAR scores will reflect the goal.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Professional development on instructional practices.	Teacher(s) and administration	August- June	Local Funds, Region XV Staff	6% increase at approaches grade level in 8 th grade social studies for all students.
Targeted, effective academic interventions aligned to classroom instruction for students at risk of not meeting state standards, including use of technology and training.	Teacher(s)	August- June	Local Funds, Region XV Staff TEKS DMAC	Lesson Plans
Support for data analysis activities and data-driven instruction	Teacher(s)	August-May	TEKS DMAC Region XV Staff	Lesson Plans Improved academic and assessment results.