



**Junction Independent School District
ESSER Funds Plan
American Rescue Plan (ARP) Act**



Introduction

The American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the use of funds after having engaged in meaningful consultation with stakeholders. A summary of Junction Independent School District plans for ESSER III funding, aligned to components listed below.

Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting comments in a survey posted on www.junctionisd.net June 7 – 28, 2021.

Additionally, JISD posted for comments on possible ESSER III allocations at their regularly scheduled board of trustees meeting held on June 9, 2021.

Effective Date & Publication of Plan

The plan was written on September 21, 2022 and posted to the LEA website September 22, 2022. Should revisions to the plan become necessary, the plan will be updated, and a revised version posted on the website.

Required Components of Use of Funds Plan

Statute requires that LEAs describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent with the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in person learning.(LEAs are not required to use ESSER III funds for this activity.)
2. How LEA will use funds to address the academic impact of lost instructional time through evidence based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year
3. How LEA will spend its remaining funds to meet the intent and purpose of ESSER III
4. How LEA will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Junction Independent School District Use of ESSER III Funds Plan
Plan for Funding to Address Impact on Learning

Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. This requirement is separated among two components:

- Component #2: Evidence –based interventions; and
- Component #4: Interventions that ensure the social, emotional, mental health needs of students are met

Total Entitlement	\$1,996,741
Initial 2/3 Entitlement:	\$1,331,161
20% of Entitlement:	\$ 266,232
80% of Entitlement	\$1,064,928
Final 1/3	\$ 665,580

Component #2: Evidence-based Interventions

Junction ISD will address learning loss through the following activities;

- Payroll to recruit and retain teachers as well as pay for teacher to conduct summer learning, after or before school tutorials.
- Purchase educational and/or supplemental technology and resources that aid in regular/substantive educational interaction between students and staff, which may include assistive and adaptive equipment for all students.

Junction ISD has budgeted to implement these activities during the following year:

- 2020-2021 Pre Award
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover) if applicable

Some allowable uses of funds aligned to this component include-

- Activities aligned with ESEA
- Activities aligned with IDEA
- Activities aligned with Adult Education & Family Literacy Act (AEFLE)
- Activities aligned with Perkins CTE
- Purchase educational technology to aid educational interaction (students/teachers)
- Plan/implement summer learning & after school programs
- Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/engagement)

Component #4: Interventions Addressing Academic, Social, Emotional Needs of Students

Junction ISD will provide interventions responding to academic, social, emotional, and mental health needs of all students, in particular underserved groups*, by providing access to mental health, behavioral, social specialists to serve students. In addition, JISD will have available positive behavior intervention system and social-emotional curriculum.

**Underserved groups: low-income students; students of color; English learners; students with disabilities; student experiencing homelessness; children in foster care; migratory students.*

Junction ISD has budgeted to implement these activities during the following years:

- 2020-2021 Pre Award
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover) if applicable

Some allowable uses of fund aligned to this component include –

- Address student needs: low-income, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Purchase educational technology to aid educational interaction (students/teachers)
- Provide mental health services and supports(incl. implementation of evidence-based full-service community schools & hiring counselors)
- Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/engagement)

Plan for Other Needs

Statute requires that the remaining funds be (\leq 80% of ESSER III entitlement) be spent on other needs aligned with the intent and purpose of ESSER III. This requirement is separated among two components:

- Component #1: Prevention and Mitigation Strategies (optional use of ESSER III); and

- Component #3: Remaining use of ESSER funds aligned to safely reopening and sustaining the safe operation of schools and addressing the impact of the coronavirus pandemic on students:

Total Entitlement	\$1,996,741
Initial 2/3 Entitlement	\$1,331,161
20% of Entitlement:	\$ 266,232
80% Of Entitlement	\$1,064,928
Final 1/3	\$ 665,580

Component #1: Prevention and Mitigation Strategies

Junction ISD will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

Junction ISD is supporting these strategies through ESSER III funding and may include the following:

- Facility repairs, improvements, and upgrades to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards to support student health needs. This may include mechanical and non-mechanical heating, ventilation, air conditioning systems, windows and door replacement or upgrades.
- Sanitization of buildings/equipment/supplies to minimize spread of infectious diseases.

Junction ISD has budgeted to implement these activities during the following years:

- 2020-2021 Pre Award
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover) if applicable

Some allowable uses of funds aligned to this component include –

- Strategies/Protocols aligned to CDC guidance (reopening/operating)
- Coordinating to prevent, prepare for, respond to COVID19
- PD: sanitizing and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean
- Develop and implement procedures and systems to improve preparedness response efforts of LEAs

Component # 3: Remaining Use of Funds

- Employ and retain staff for regular and special educational needs including, but not limited to regular school day instruction in person and/or virtual, mental health services, summer learning, online learning, afterschool programs to all students. Staff retention stipends to encourage staff to continue working in the field of education.

Junction ISD has budgeted to implement these activities during the following years:

- 2020-2021 Pre Award
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover) if applicable
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Some allowable uses of funds aligned to this component include –

- Repairing and improving school facilities to reduce risk of virus/exposure to health hazards
- Improving indoor air quality
- Develop & implement procedures and systems to improve preparedness and response efforts of LEAs.

- Plan/implement activities during long-term closures, (meals to eligible students; provide technology for online learning; guidance for IDEA requirements; ensure other ed. Services continue per federal, state, local requirements)
- Other activities that are necessary to maintain operation of and continuity of services, including continuing to employ existing or hiring new LEA and school staff.