

JUNCTION H S

Campus Improvement Plan

2022/2023

Eagle Excellence Everyday



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Date Reviewed:

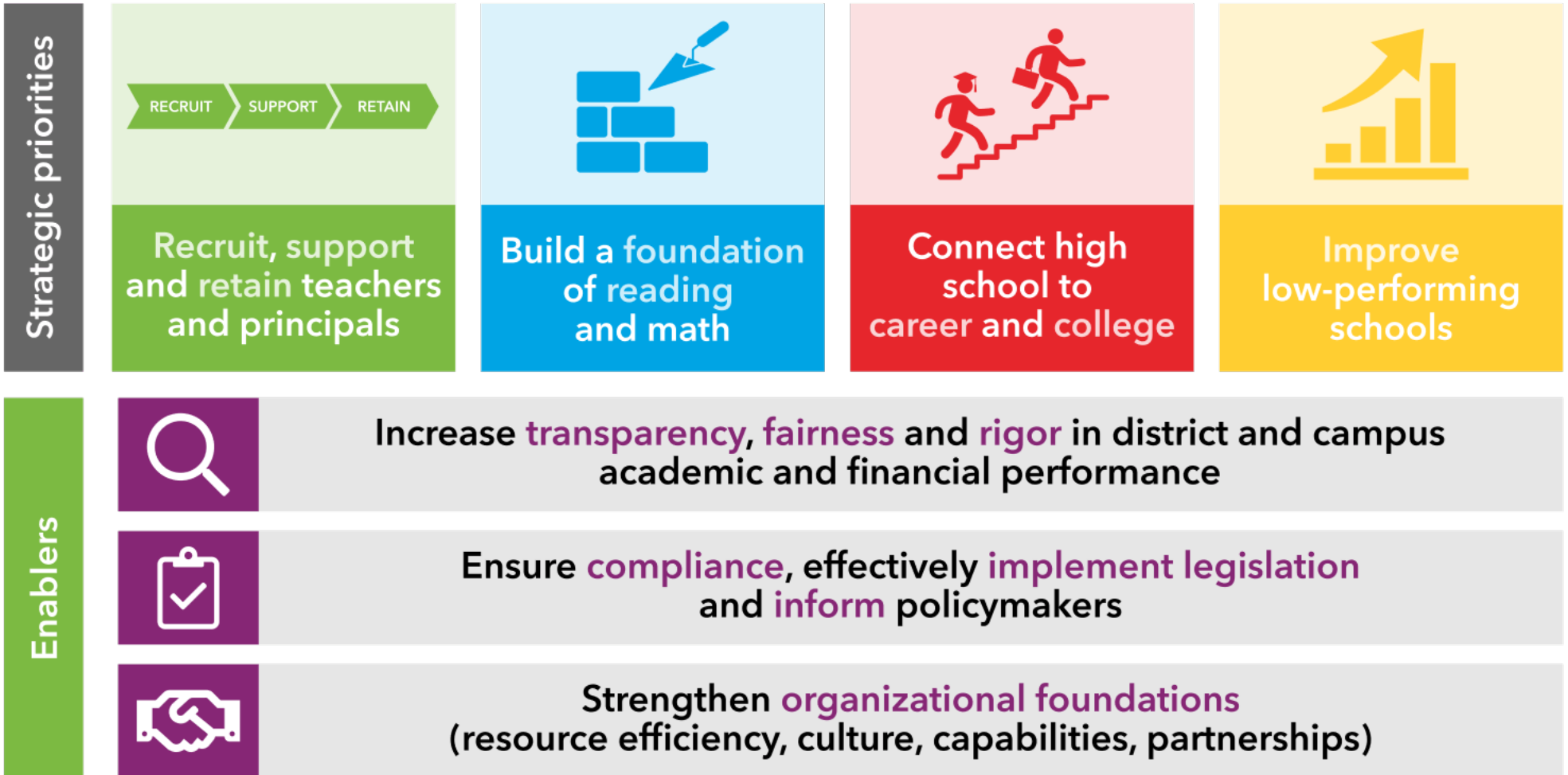
DMAC Solutions ®

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Date Approved:

11/10/2022

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

JUNCTION H S

Mission

JISD staff will strive to prepare our students for the challenges ahead. To the best of our ability we will demand excellence from our staff and students in all areas of school life. In a supportive environment we will have the highest possible expectations from all stakeholders and we will capitalize on every teachable moment. We believe that accountability at every level is essential for the growth of our organization and we will meet every challenge with optimism and promise. With a growth mindset and an understanding that good enough never is, we will value collaboration, team work, a perseverance, tenacity, and most of all, results. Together we will build a community of proud JUNCTION EAGLES.

Vision

Casting Vision and Striving for Excellence

Nondiscrimination Notice

JUNCTION H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

JUNCTION H S Site Base

Name	Position
Gardner, Robin	High School Counselor
Martinez, Jennifer	CTE Teacher
Hoffman, Cassie	Parent
Colvin, Patty	Community Member
Gonzales, Alex	Business Representative
Craig, Ashley	Special Education Teacher
Pierson, Trampus	District Manager
Cravey, Clarissa	General Education Teacher
Strickland, Matthew	General Education Teacher
Talley, Aven	General Education Teacher
Hicks, Kaitlyn	General Education Teacher

Resources

Resource	Source
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Local Districts	Other
State Compensatory	State

JUNCTION H S

Goal 1. Curriculum and Instruction

Objective 1. Increase student achievement and academic success by implementing aligned, rigorous curriculum and providing appropriate professional development to ensure fidelity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development in the area of assessment and progress monitoring. (Title I SW Elements: 2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1,2)	Principal	May 2023	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)Local Districts	
2. Utilize performance assessments in TEKS Resource and DMAC system for the purpose of formative assessment. (Title I SW Elements: 2.4,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2)	Core Subject Teachers, Principal, Teacher(s)	May 2023	(F)Title I, (O)Local Districts	
3. Professional Development will be provided to staff to ensure that effective instructional practices are being utilized. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2)	Principal, Teacher(s)	May 2023	(F)Title I, (O)Local Districts	
4. At-risk students will be monitored during monthly PLC meetings utilizing data collected from TEKS Resource performance assessments and Unit Assessments. This data will be used to drive instruction and deliver targeted intervention. (Title I SW Elements: 2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3,4)	Principal, Teacher(s)	May 2023	(F)Title I, (O)Local Districts	
5. JHS will offer intervention built in to the school day to address at-risk learners needs. (Title I SW Elements: 2.5,2.6) (Target Group: 9th,10th) (Strategic Priorities: 2,4)	Core Subject Teachers, Principal, Teacher(s)	May 2023	(S)State Compensatory	
6. JHS will offer credit recovery to students at-risk of dropping out of school (Title I SW Elements: 2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3,4)	Counselor(s)	May 2023	(F)Title I, (O)Local Districts	
7. At the end of each academic year; data will be compared on at-risk vs. non at-risk students. (Title I SW Elements: 2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,4)	Counselor(s), Parent Volunteers, Principal	May 2023	(F)Title I, (O)Local Districts	

JUNCTION H S

Goal 2. Safe and Secure Schools

Objective 1. Provide a well-defined plan to promote a safe, secure respectful and drug-free environment for students, staff and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and staff will consistently model respect for students and one another. (Title I SW Elements: 2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3,4)	Counselor(s), Principal, Teacher(s)	May 2023	(F)Title I, (O)Local Districts	
2. The campus will implement universal procedures including dress code checks and ehallpass, lunch detention referrals and discipline referrals. (Title I SW Elements: 2.2) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3,4)	Principal, Teacher(s)	May 2023	(F)Title I, (O)Local Districts	
3. Professional development will be provided to assist teachers in addressing student needs in areas such as: discipline, classroom management, bullying, early mental health intervention and conflict resolution. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1,3)	Principal, Teacher(s)	May 2023	(F)Title I, (O)Local Districts	
4. The principal will immediately address student code-of-conduct violations. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1)	Principal	May 2023	(F)Title I, (O)Local Districts	
5. A comprehensive counseling and guidance program will be implemented to include: career education, suicide prevention, post-secondary options, financial aid opportunities, bullying prevention, social media safety, and violence safety. (Title I SW Elements: 2.6,3.2) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor(s), Principal	May 2023	(O)Local Districts	
6. Pregnancy related services will be provided to teen parents (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3,4)	Counselor(s)	May 2023	(S)State Compensatory	
7. Implemented state mandated safe schools regulations. Hired a School Resource Officer (Title I SW	Principal, School Board, Superintendent	May 2023	(O)Local Districts, (S)State Compensatory	

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Goal 2. Safe and Secure Schools

Objective 1. Provide a well-defined plan to promote a safe, secure respectful and drug-free environment for students, staff and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Elements: 2.2) (Target Group: All) (Strategic Priorities: 1)				

JUNCTION H S

Goal 3. Human Resources

Objective 1. Recruit, develop and retain highly qualified, effective personnel

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administrator; Mentor teacher will meet regularly with new teachers to provide instructional coaching support. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 1,4)	Principal, Teacher(s)	May 2023	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	
2. Campus administrator will communicate regularly with faculty and staff using different modalities to ensure everyone is informed of pertinent information. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1)	Principal	May 2023	(O)Local Districts	
3. Campus administrators will provide opportunities for departments to plan for instruction, review data, and review curriculum, discipline, budgets, and needs. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Principal	May 2023	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	
4. Opportunities for leadership development will be provided. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1)	Principal, Teacher(s)	May 2023	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	

JUNCTION H S

Goal 4. Instructional Technology

Objective 1. Students will demonstrate a mastery of clearly defined technology skills required to support student achievement and ensure post-secondary readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be provided a 1:1 Chromebook for use in developing skills necessary for workforce and college readiness. (Title I SW Elements: 2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3,4)	Principal	May 2023	(F)Title I, (O)Local Districts	
2. Students will be provided an opportunity to interact with a Learning Management System to ensure post-secondary readiness. (Title I SW Elements: 2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3,4)	Principal, Teacher(s)	May 2023	(F)Title I, (O)Local Districts	
3. The district will provide professional development on effectively integrating technology applications in the classroom environment. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Principal, Teacher(s)	May 2023	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	

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Goal 5. Family and Community Engagement

Objective 1. Promote and strengthen family and community relationships to enhance trust and foster support among all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers will communicate through Google Classroom, Gradebook, and by phone. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 4)	Principal, Teacher(s)	May 2023	(F)Title I, (O)Local Districts	
2. Campus principal will communicate through Remind, Google Classroom, email and phone calls. (Title I SW Elements: 2.1,3.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1,4)	Principal	May 2023	(F)Title I, (O)Local Districts	
3. JHS will have written policies for visitors on campus. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Principal	May 2023	(F)Title I, (O)Local Districts	
4. JHS will include all stakeholders: parents, students, teachers and community members in developing and maintaining a family engagement policy. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.2) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 4)	Counselor(s), Parent Volunteers, Principal	May 2023	(F)Title I, (O)Local Districts	

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Students: Staff:

Accountability Rating of Met Standard Staff participation in targeted professional development activities

100% of GT students made satisfactory T-TESS implemented

performance on STAAR Tests TEKS Resource System Implemented

Caucasian students are making satisfactory DMAC data reviewed to drive instruction

performance on STAAR

Establish CTE/Endorsements as close to 100%

Parents/Community: Facilities:

Parents support students at athletic events Technology is up-to-date

Building is attractive

Demographics Weaknesses

Students: Staff:

Special Education Students are not showing satisfactory Communication with Parents

performance or passing the STAAR even with accommodations Defined Responsibilities

High Percentage of students are identified as Special Education Staff turnover

Students enter high school with significant gaps in all subject Vertical Alignment

areas New/uncertified teachers

Parents/Community: Facilities:

Involvement in academic activities other than athletics Electric system needs to be updated

Mentors available to students who need "guidance" High School Facility is in need of some improvements

CTE building needs updated

Student Achievement

Student Achievement Strengths

Comprehensive Needs Assessment

- Retained teachers with little turnover
- Instituted HB 4545 in the advisory classes
- Hired a reading interventionist
- Hired a person to do Oral Administration

Student Achievement Weaknesses

- Teachers on alternative certificates
- Building a culture
-

School Culture and Climate

School Culture and Climate Strengths

- Strong administration
- Teachers are following policies and procedures
- Student by in

School Culture and Climate Weaknesses

- Not all teachers are on the same page as far as school policies
- Not all students are willing to follow the rules and regulations

Staff Quality, Recruitment and Retention

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths

- Only had to replace one teacher for Spanish
- Teachers are wanting to stay
- Retention stipends

Staff Quality, Recruitment and Retention Weaknesses

- None certified teachers
- Small area for teachers to come to
- Housing

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

- Teachers developing own curriculum
- TEKS resources
- Short cycle made available to all teachers
-

Curriculum, Instruction and Assessment Weaknesses

- None certified teachers working on alt cert
- Vertical alignment
- No Basil curriculum

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Strengths

- Parents and community support of extra-curricular activities
- Parents involved with special pops programs
- Veterans Day celebration

Family and Community Involvement Weaknesses

- Not all parents are willing to support
- Same parents involved
- Need to get more involvement

School Context and Organization

School Context and Organization Strengths

- Strong administration
- Willingness to work towards a common goal
- Teachers working with admin/parents
-

School Context and Organization Weaknesses

- Teachers on alt cert
- Hiring noncertified teachers
- Teachers developing curriculum

Comprehensive Needs Assessment

Technology

Technology Strengths

- All students are 1:1 chromebooks
- All teachers have desktops and laptops to work off of
- Programs are up to date and usable
-

Technology Weaknesses

- infrastructure is pieced together
- new tech person
- cameras are getting old and need updated