







Junction ISD Professional Development Reference Guide

Training Type	Priority Level	Credit Hours	Documentation
ESC Trainings 		Half Day-3 Hours, Full Day 6 Hours	
Any ESC subject specific trainings are allowable with principal approval	As Needed	"	Certificate
Backward Design Training	Priority	"	Certificate
New Teacher Bootcamp (0-5 yrs experience) Day 1- Get Better Faster with Paul Bambrick Santoyo 2 nd Day-First 20 Days of Excellence with John Wink	Very High Priority		Certificate
TEKS Resource Training	Priority	"	Certificate
Data Driven Instruction	Recommended	"	Certificate
Effective Teaching Strategies	Recommended	"	Certificate
Effective Lesson Planning	Recommended	"	Certificate
Differentiation	Recommended	"	Certificate
DMAC	Recommended	"	Certificate
GT Training/Refresher	Required for GT Staff	"	Certificate
ESL Training/Certification	Required for ESL Staff	"	Certificate
RTI for Teachers in Classroom	Recommended	"	Certificate
Math and Reading Academy	Highly Recommended K-5	"	Certificate
New Teacher Bootcamp	Recommended 0-5 Years. Experience	"	Certificate
Literacy Conference	Recommended K-5	"	Certificate
Writing Across Curriculum	Recommended	"	Certificate
STEM Conference	Recommended CTE Teachers	"	Certificate
CPI Training (De-escalation/Restraint)	Required for Special Education Staff and Campus Administrators	8-10 Hours	Copy of Card
EduHero Trainings 	Priority Level	Credit Hours	Documentation
Multiple Topics-Confer with Principal	Optional	As Indicated in Eduhero	Certificate
Bloodborne Pathogen Training	Required- All Staff	1	Certificate
Sexual Harassment for Educators	Required- All Staff	1	Certificate
Child Abuse Awareness	Required- All Staff	1	Certificate
Armed Intruder Awareness	Required-All Staff	1	Certificate
OSHA Chemical Safety Standard	Required-All Secondary Science	1	Certificate
Concussion Awareness	Required for Coaches/Cheer Sponsors	2	Certificate
Illegal Use of Steroids	Required- Coaches	1 Hours	Certificate

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Local Trainings 	Priority Level	Credit Hours	Documentation
New Teacher Orientation	Required-All New Teachers	6 Hours	Certificate
Tech Training- Kaycie Sullivan	Required for All Teachers/Instructional Aides/New Employees	TBD- 3-6 Hours	Certificate
CPR/First Aid- Nurse Vera Joy	Required for Coaches/Cheer/Sponsors/Bus Drivers/Band	3-4 Hours	Copy of Card
Principal Led Book Study	Optional	Principal Discretion	Certificate
Specialized Trainings 	Priority Level	Credit Hours	Documentation
Bus Driver Recertification	Required every 3 Years for Bus Drivers	8 Hours	Copy of Card
20 Hour New Bus Driver Training	Required for Coaches/Cheer Sponsor	20 Hours	Certificate
Extra-Curricular Activity Training Rob McAdams-UIL Side-by-Side	Required for Coaches	2 Hours	Certificate
Book Reflection 			
Listed are campus administration approved books selected to support ongoing professional development initiatives. If you have a recommendation, please suggest it to your principal.			
Instructions for Books: Read the selected book(s). Divide the book into four (4) somewhat equal sections and write a 150-300-word reflection at the end of each section with an emphasis on how you plan to utilize the information you were exposed to in the book. Include revelations and “aha” moments that will impact your practices in the classroom or when dealing with students.			
Name of Book and Author	Priority Level	Credit Hours	Documentation
<i>Who Moved My Cheese?</i> By Spencer Johnson	High	6 Hours	Reflection
<i>Mindset</i> by Carol Dweck	High	8	Reflection
<i>Framework for Understanding Poverty</i> by Ruby Payne	Recommended	8	Reflection
<i>Inventors Mindset</i> by George Couros	Recommended	6	Reflection
<i>Start with Why: How Great Leaders Inspire Everyone to Take Action</i> by Simon Sinek	Recommended	6	Reflection
<i>Drive: The Surprising Truth About What Motivates Us</i> by Daniel Pink	Recommended	8	Reflection
<i>Empower -What Happens When Students Own Their Learning?</i> by A.J. Juliani	High	6	Reflection

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<i>Engaging Students: The Next Level of Working on the Work</i> by Phillip Schlechty	Recommended	8	Reflection
<i>A Beautiful Constraint</i> by Adam Morgan and Mark Barden- How to Transform Your Limitations Into Advantages and Why It's Everyone's Business	Recommended	12	Reflection
<i>The Fundamental 5</i> by Sean Cain	Highly Recommended	6	Reflection
Online Video Trainings 			
These videos have been intentionally selected by campus administration to support ongoing professional development initiatives. Each video will fall into two categories, 1) Strategy specific or 2) Promotional with intent to motivate to explore in a certain area.			
Instructions for Videos: Watch the selected video(s) and write a 250-500-word reflection with an emphasis on how you plan to utilize the information you were exposed to in the video.			
Video Link and Descriptor	Credit Hours	Documentation	
Kagan Cooperative Learning - Structures for Success Part 1 https://www.youtube.com/watch?v=S0s_qxJDuas&t=188s&pbjreload=10&scrllybrkr=e238686a#		Reflection	
Kagan Cooperative Learning - Structures for Success Part 2 https://www.youtube.com/watch?v=SiCSKg32AMk			
Kagan Cooperative Learning - Structures for Success Part 3 https://www.youtube.com/watch?v=1no94y6wLNU			
Lead4ward Learning Videos http://lead4ward.com/resources/		Reflection	
Texas Gateway Resources https://www.texasgateway.org/resource-index		Reflection	
The video list will be updated as relevant videos are identified. If you have suggestions or find videos that are applicable and meaningful to your position in the District, please suggest them to your campus principal for review and inclusion in our professional development guide.			

Each staff member will be able to apply 6 hours of credit per day up to 18 hours maximum (3 days) during the week of August 6-10 if you are on campus working any aspect of your job (or filling a need on campus per administrator approval). You will need to sign in and sign out in your respective office, so a certificate can be generated for you to submit as supporting documentation.

If a team (more than one person) wanted to meet and plan lessons that are in line with the TEKS Resource System (Year at a Glance, Instructional Focus Document), on any day during the summer, those involved can apply 6 hours credit per day up to 18 hours maximum (3 days).

Staff members can utilize both options for a maximum total of 18 hours (3 days) of credit.

This does not mean that you can get 18 hours for working 3 days the week of August 6-10 AND 18 hours for planning for a total of 36 hours.

*Secretaries, custodians, maintenance will have arrangements with their immediate supervisors.