

# JUNCTION ISD 5-Year Plans

Early Childhood Reading

Early Childhood Math

College, Career, and Military Readiness

Board Adopted: \_\_\_\_\_

JISD SCHOOL BOARD Early Childhood Reading and Math Year 1 Goals of 5-Year Plan

Data Source	October 2020		December 2020		March 2021		Summative		
	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	
PK Reading	Circle/CLI Engage	35		40		45		50	
PK Math	Circle/CLI Engage	35		40		45		50	
K Reading	TPRI/ iStation	35		40		45		50	
K Math	ESTAR K/ Math Seeds	45		50		55		60	
1st Reading	TPRI/ iStation	35		40		45		50	
1st Math	ESTAR/ Moby Max	45		50		55		60	
2nd Reading	TPRI/ iStation	35		40		45		50	
2nd Math	ESTAR/ Moby Max	45		50		55		60	
3rd Reading	TPRI/ iStation/ STAAR	20		25		30		35	
3rd Math	ESTAR/ Moby Max/ STAAR	22		27		32		37	

3rd Grade Meets Grade Level Readiness

JISD SCHOOL BOARD Early Childhood Reading and Math 5-Year Goals

		2021		2022		2023		2024		2025	
		Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
PK Reading	Circle/CLI Engage	50		55		60		65		70	
PK Math	Circle/CLI Engage	50		55		60		65		70	
K Reading	TPRI/ iStation	50		55		60		65		70	
K Math	ESTAR K/ Math Seeds	50		55		60		65		70	
1st Reading	TPRI/ iStation	50		55		60		65		70	
1st Math	ESTAR/ Moby Max	60		65		70		75		80	
2nd Reading	TPRI/ iStation	50		55		60		65		70	
2nd Math	ESTAR/ Moby Max	60		65		70		75		80	
3rd Reading	TPRI/ iStation/ STAAR	35		42		49		56		63	
3rd Math	ESTAR/ Moby Max/ STAAR	37		44		51		58		65	

3rd Grade Meets Grade Level Readiness

# CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for **CCMR (Student Achievement)** on the TAPR will increase from 51% to 66% by August 2025

Yearly Target Goals				
2021	2022	2023	2024	2025
54	57	60	63	66

Closing the Gaps Yearly Targets									
	All	Hispanic	White	2=< Races	Special Education	Economically Disadvantaged	ELL	Continuously Enrolled	Non Continuously Enrolled
20-21 Goal	54	27	76			26			
20-21 Score									
Difference	-54	-27	-76	0	0	-26	0	0	0
2022 Goal	57	30	79			29			
2022 Score									
Difference	-57	-30	-79	0	0	-29	0	0	0
2023 Goal	60	33	82			32			
2023 Score									
Difference	-60	-33	-82	0	0	-32	0	0	0
2024 Goal	63	36	85			35			
2024 Score									
Difference		-36	-85	0	0	-35	0	0	0
2025 Goal	66	39	88			38			
2025 Score									
Difference	-66	-39	-88	0	0	-38	0	0	0

# CCMR Progress Measure 2

## CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for **College Ready** on the TAPR will increase from 38% to 53% by August 2025

### Yearly Target Goals

2021	2022	2023	2024	2025
41%	44%	47%	50%	53%

### Closing the Gaps Yearly Targets

	All	Hispanic	White	2=< Races	Special Education	Economically Disadvantaged	ELL	Continuously Enrolled	Non Continuously Enrolled
2020 Goal	41	13	62			16			
2020 Score									
Difference	-41	-13	-62	0	0	-16	0	0	0
2021 Goal	44	16	65			19			
2021 Score									
Difference	-44	-16	-65	0	0	-19	0	0	0
2022 Goal	47	19	68			22			
2022 Score									
Difference	-47	-19	-68	0	0	-22	0	0	0
2023 Goal	50	21	71			25			
2023 Score									
Difference	-50	-21	-71	0	0	-25	0	0	0
2024 Goal	53	24	74			28			
2024 Score									
Difference	-53	-24	-74	0	0	-28	0	0	0

# CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for **Career/Military Readiness** on the TAPR will increase from 16% to 31% by August 2025

## Yearly Target Goals

2021	2022	2023	2024	2025
19%	22%	25%	28%	31%

## Closing the Gaps Yearly Targets

	All	Hispanic	White	2=< Races	Special Education	Economically Disadvantaged	ELL	Continuously Enrolled	Non Continuously Enrolled
2020 Goal	19	17	21			13			
2020 Score									
Difference	-19	-17	-21	0	0	-13	0	0	0
2021 Goal	22	20	24			16			
2020 Score									
Difference	-22	-20	-24	0	0	-16	0	0	0
2022 Goal	25	23	27			19			
2020 Score									
Difference	-25	-23	-27	0	0	-19	0	0	0
2023 Goal	28	26	30			22			
2020 Score									
Difference	-28	-26	-30	0	0	-22	0	0	0
2024 Goal	31	29	33			25			
2020 Score									
Difference	-31	-29	-33	0	0	-25	0	0	0